**Lancashire SACRE Development Plan 2013/15**

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| **Priority 1 To fulfil SACRE’s statutory role by providing effective leadership of RE and Collective Worship [CW]** | | | |
| Objectives | Activities |  |  |
| 1. Providing an appropriate Agreed Syllabus and guidance on Collective Worship [CW] | * Further develop the Agreed Syllabus through exemplification materials and links to support materials from different faiths * Review guidance on CW website | JH/HH  HH |  |
| 1. Effective communication with schools about the work of SACRE | * Maintain and update SACRE web site * Share information with schools through the LA advisory service * Provide marketed network meetings for primary schools * Provide marketed network meetings for secondary schools * Work with Governor services to update governors on the work of SACRE | HH/TM  JH  JH/HH  JH/HH  JH/HH |
| 1. Monitoring the quality of provision | * Monitor and respond to complaints re RE/CW * Monitor OfSTED Section 5 inspection reports * Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision * Gather feedback from schools via network meetings and conference * Gather feedback from parents via Youth Voice * Gather feedback from pupils through the Youth Voice * To monitor the implementation of the SACRE development plan and report to SACRE * Create an annual report including feedback from Youth Voice | JH  JH  JH  JH  HH  HH  JH  HH/JH |
| 1. Monitoring achievements in RE | * Analyse GCSE/A level results * Analyse Teacher Assessments at KS1,2 and 3 | P D/K  JH |
| Success criteria   * Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE * OfSTED reports identify spiritual development as an area of strength * The trends in achievement are monitored and both strengths and weakness are identified * There is an improving trend in achievement in RE at all Key Stages * Positive feedback from Pupil Attitude Questionnaire on the provision of RE | | |  |

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| **Priority 2 : To raise achievement in RE** | | |
| Objectives | Activities |  |
| 1. Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers | * Developing the structure of the RE website to make it more easily accessible to and navigable by teachers * Developing the system to respond to queries from teachers in a timely and effective way including: * Information about web site passwords * Passing on queries to JH/HH as appropriate * Information about available support e.g. networks, good practice schools | HH/ Dan Hayes  JH/HH/HW |
| 1. Reviewing and augmenting the exemplification materials | * Updating exemplification through sharing good practice * Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus | HH/JC/JH/KM/  SACRE members |
| 1. Providing opportunities to share and develop good practice | * Audit existing network groups – liaise with NATRE * Provide marketed networks for RE/CW * Explore possible hub clusters eg around Quality Mark schools * Develop the work of the Burnley and Pendle Faith Centre in supporting RE * Reviewing the arrangements to market the Agreed Syllabus | HH/JC/NATRE  JH/HH  HHHH/JC/Claire Elliot  JH/AAnwar |
| 1. Providing opportunities to connect with different living religious traditions | * Rework DIFA site inc with reference to ‘Sacred Space’ guidance from LOTC * Liaise with Lancashire Inter Faith partners and SACRE members to identify existing opportunities to share in different religious traditions eg as a standing item at full SACRE meetings | HH/Dan Hayes Anwar/JH  Lancs FF/ SACRE members/YV |
| Success criteria   * Positive feedback on the RE website and increased usage * Positive feedback on the development of the Agreed Syllabus from teachers * Positive feedback from networks on impact of RE on pupil achievement * Positive feedback from Pupil Attitude Questionnaire on the provision of RE * Positive feedback from Youth Voice conference / meetings on the impact of RE * OfSTED reports identify spiritual development as an area of strength * Positive feedback from OfSTED subject inspections | | |

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| 1. **To improve the provision of Collective Worship:** | | |
| Objectives | Activities |  |
| 1. Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2) | * Inform re version 2 of Mirrors and Doors – circulate web site passwords via portal * Share information with schools through the LA advisory service * Work with Governor services to update governors on the provision of CW * Develop marketed CPD via LE | HH/HW/JH  JH  HH/KC  HH |
| 1. Augment exemplification materials | * Develop resources through linking to wider available resources | HH |
| 1. Providing opportunities to share and develop good practice | * Case studies gathered from SACRE members visits to schools * Share good practice through networks/Hubs | SACRE members  YV schools |
| Success criteria   * Positive feedback from OfSTED Section 5 inspections on the provision for CW * Increased usage of the CW support materials including Mirrors and Doors 2 * Positive feedback from SACRE members' visits to schools on CW | | |

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| 1. **To ensure that the provision of RE is informed by the views of stakeholders by:** | | |
| Objectives | Activities |  |
| 1. Providing opportunities for Children and Young People to participate in the development of RE | * Develop the role of Youth Voice and plan for 9th SACRE Youth Conference to address the development plan priorities | HH/JB/YV schools/Anwar/ SACRE members |
| 1. Further developing links with people of different faiths, beliefs and traditions | * Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools * Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire * Share the work of SACRE with faith and community groups through: * Promoting schools' contributions to exhibitions * Sharing information on events from faith groups with schools | SACRE members + nom bodies/ Anwar/Lancs F of F |
| 1. Maintaining links with national bodies who lead on RE | * Maintain active membership of NASACRE * Access regular information from The RE Council [REC], Osfted, AREIAC, NATRE | HH/JC [NATRE rep] |
| Success criteria   * The development plan is informed by stakeholders including: * SACRE members * Youth Voice * QCI Partnership Development Group * The provision for RE is enriched through links with people of different faiths, beliefs and traditions * SACRE's work informs and is informed by national developments in RE | | |

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